



## **`Challenging Thinking and Sharing Practice in Work Related Learning in Scottish Higher Education` - Tuesday 10 June 2008**

### **Event Feedback – Evaluation Forms**

- 86 delegates in attendance
- 22 delegates on waiting list

#### **1. Organisation and Programme**

100% strongly agreed/agreed that the communication and booking for the event were clear and easy.

100% strongly agreed/agreed that the event was well organised.

90% strongly agreed/agreed that the venue was suitable for the event

100% strongly agreed/agreed that the programme was appropriate for the audience and ran well.

80% strongly agreed/agreed that the content of the Keynote presentations would prove useful in the future.

70% strongly agreed/agreed that the Keynote presentations provided them with new ideas.

80% strongly agreed/agreed that the Q&A sessions gave them new insights. (10% failed to answer.)

90% strongly agreed/agreed that the breakout sessions were informative and enabled them to find out what's happening elsewhere. (10% failed to answer.)

#### **2. Work related learning**

90% strongly agreed/agreed that they have a much clearer idea of what work related learning is and how important it is to the economy, academic institutions, employers and students.

I have a much clearer idea of the value of work related learning to:

- the economy (90% strongly agreed/agreed, 10% disagreed)

- academic institutions (70% strongly agreed/agreed, 20% disagreed, 10% no response)
- employers (70% strongly agreed/agreed, 20% disagreed, 10% no response)
- students (80% strongly agreed/agreed, 10% disagreed, 10% no response)

80% strongly agreed/agreed that they understand how work related learning is being embedded in the curriculum through the AUL@W Project.

80% strongly agreed/agreed that they felt inspired and motivated to progress work related learning in their own organisation. 10% felt this question was not applicable to their work and 10% reported they were already doing so.

80% strongly agreed/agreed that they had made contact with individuals who can support progressing work related learning within their organisations. 10% disagreed and 10% felt this question was not applicable to their work.

### **3. Your Learning**

*What was the most useful part of the day you will be taking action on back in your organisation?*

- Research findings
- Views of WRL, particularly academic
- Awareness and importance of employability and graduate skills
- Breakout sessions

*What was the least useful part of the day?*

- Over emphasis on placements
- Some keynote speeches too long and detailed

### **4. Comments/Suggestions**

- Very well organised
- Would like more networking time
- Too long, half day would be easier to digest
- More focus on project findings than external speakers would be better
- Limited the number of photographs being taken
- More representation from students and employers required
- Could explore what skills requirements employers have
- Could use examples of good practice
- Would like more employer input
- Feedback from Alumni on how WRL has helped their careers